



**G. FAMILY**

Parents' marital status (relative to each other)

- Married                       Divorced                       Widowed
- Separated                       Never Married                       Civil Union/Domestic Partners

With whom do you make your permanent home?

- Parent 1                       Both Parents                       Other
- Parent 2                       Legal Guardian                       Ward of the Court/State

Do you wish to list any step-parents?  Yes  No If yes, how many? \_\_\_\_\_

Do you have any children?  Yes  No If yes, how many? \_\_\_\_\_

Father/Guardian/Spouse \_\_\_\_\_

Mother/Guardian/Spouse \_\_\_\_\_

Living  Deceased

Living  Deceased

Address \_\_\_\_\_

Address \_\_\_\_\_

City \_\_\_\_\_

City \_\_\_\_\_

State/Province \_\_\_\_\_

State/Province \_\_\_\_\_

Zip/Postal Code \_\_\_\_\_

Zip/Postal Code \_\_\_\_\_

County \_\_\_\_\_

County \_\_\_\_\_

Country \_\_\_\_\_

Country \_\_\_\_\_

Home Phone ( \_\_\_\_ ) \_\_\_\_\_ Work Phone ( \_\_\_\_ ) \_\_\_\_\_

Home Phone ( \_\_\_\_ ) \_\_\_\_\_ Work Phone ( \_\_\_\_ ) \_\_\_\_\_

E-mail Address \_\_\_\_\_

E-mail Address \_\_\_\_\_

Occupation \_\_\_\_\_

Occupation \_\_\_\_\_

List any degrees \_\_\_\_\_

List any degrees \_\_\_\_\_

Please specify number of siblings you have: \_\_\_\_\_

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First / Given Name

-----  
Last/Family/Surname

-----  
First / Given Name

-----  
Last/Family/Surname

-----  
First / Given Name

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Last/Family/Surname

-----  
First / Given Name

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Last/Family/Surname

-----  
First / Given Name

-----  
Last/Family/Surname

If you have more than 5 siblings, list their names (First/Given Name followed by the Surname) separated by commas (,) here:

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**Current or Most Recent Year Courses**

Please list all courses you are taking this academic year. If you are not currently enrolled, please list courses from your most recent academic year.

How many courses would you like to report? (1 to 15) \_\_\_\_\_

Please select the course scheduling system your institution is using:  Semester  Trimester  Quarter

**Course 1 title** \_\_\_\_\_

Course Schedule:  Full Year  First Semester  Second Semester

**Course 2 title** \_\_\_\_\_

Course Schedule:  Full Year  First Semester  Second Semester

**Course 3 title** \_\_\_\_\_

Course Schedule:  Full Year  First Semester  Second Semester

**Course 4 title** \_\_\_\_\_

Course Schedule:  Full Year  First Semester  Second Semester

**Course 5 title** \_\_\_\_\_

Course Schedule:  Full Year  First Semester  Second Semester

**Course 6 title** \_\_\_\_\_

Course Schedule:  Full Year  First Semester  Second Semester

**Course 7 title** \_\_\_\_\_

Course Schedule:  Full Year  First Semester  Second Semester

**Course 8 title** \_\_\_\_\_

Course Schedule:  Full Year  First Semester  Second Semester

**Course 9 title** \_\_\_\_\_

Course Schedule:  Full Year  First Semester  Second Semester

**Course 10 title** \_\_\_\_\_

Course Schedule:  Full Year  First Semester  Second Semester

**Course 11 title** \_\_\_\_\_

Course Schedule:  Full Year  First Semester  Second Semester

**Course 12 title** \_\_\_\_\_

Course Schedule:  Full Year  First Semester  Second Semester

**Course 13 title** \_\_\_\_\_

Course Schedule:  Full Year  First Semester  Second Semester

**Course 14 title** \_\_\_\_\_

Course Schedule:  Full Year  First Semester  Second Semester

**Course 15 title** \_\_\_\_\_

Course Schedule:  Full Year  First Semester  Second Semester

**Honors**

If you have received any honors related to your academic achievements beginning with the ninth grade or international equivalent, please indicate them below. If you received more than five, please include only the five most important to you.

**1. Honors title** \_\_\_\_\_

Grade level:  9  10  11  12  Post-graduate

Level(s) of recognition:  School  State/Regional  National  International

**2. Honors title** \_\_\_\_\_

Grade level:  9  10  11  12  Post-graduate

Level(s) of recognition:  School  State/Regional  National  International

**3. Honors title** \_\_\_\_\_

Grade level:  9  10  11  12  Post-graduate

Level(s) of recognition:  School  State/Regional  National  International

**4. Honors title** \_\_\_\_\_

Grade level:  9  10  11  12  Post-graduate

Level(s) of recognition:  School  State/Regional  National  International

**5. Honors title** \_\_\_\_\_

Grade level:  9  10  11  12  Post-graduate

Level(s) of recognition:  School  State/Regional  National  International

## Future Plans

Career interest: \_\_\_\_\_

Highest degree you intend to earn: \_\_\_\_\_

## Test Taken

In addition to sending official score reports as required by colleges, do you wish to self-report scores or future test dates for any of the following standardized tests: ACT, SAT/SAT Subject, AP, IB, TOEFL, PTE Academic, and IELTS?  Yes  No

Is promotion within your educational system based upon standard leaving examinations given at the end of lower and/or senior secondary school by a state or national leaving examinations board? (Students studying in the US typically answer no to this question.)  Yes  No

## Personal Essay

The essay demonstrates your ability to write clearly and concisely on a selected topic and helps you distinguish yourself in your own voice. What do you want the readers of your application to know about you apart from courses, grades, and test scores? Choose the option that best helps you answer that question and write an essay of no more than 650 words, using the prompt to inspire and structure your response. Remember: 650 words is your limit, not your goal. Use the full range if you need it, but don't feel obligated to do so. (The application won't accept a response shorter than 250 words.)

- Some students have a background, identity, interest, or talent that is so meaningful they believe their application would be incomplete without it. If this sounds like you, then please share your story.
- The lessons we take from obstacles we encounter can be fundamental to later success. Recount a time when you faced a challenge, setback, or failure. How did it affect you, and what did you learn from the experience?
- Reflect on a time when you questioned or challenged a belief or idea. What prompted your thinking? What was the outcome?
- Describe a problem you've solved or a problem you'd like to solve. It can be an intellectual challenge, a research query, an ethical dilemma—anything that is of personal importance, no matter the scale. Explain its significance to you and what steps you took or could take to identify a solution.
- Discuss an accomplishment, event, or realization that sparked a period of personal growth and a new understanding of yourself or others.
- Describe a topic, idea, or concept you find so engaging that it makes you lose all track of time. Why does it captivate you? What or who do you turn to when you want to learn more?
- Share an essay on any topic of your choice. It can be one you've already written, one that responds to a different prompt, or one of your own design.

**Please write an essay on the topic selected. (Min: 250 words / Max: 650 words) Please write in Word document format.**

## Disciplinary History

Have you ever been found responsible for a disciplinary violation at any educational institution you have attended from the ninth grade (or the international equivalent) forward, whether related to academic misconduct or behavioral misconduct, that resulted in a disciplinary action? These actions could include, but are not limited to: probation, suspension, removal, dismissal, or expulsion from the institution.  Yes  No

Have you ever been adjudicated guilty or convicted of a misdemeanor or felony? Note that you are not required to answer "yes" to this question, or provide an explanation, if the criminal adjudication or conviction has been expunged, sealed, annulled, pardoned, destroyed, erased, impounded, or otherwise required by law or ordered by a court to be kept confidential.  Yes  No

Date Signed: \_\_\_\_\_

**General Questions**

Applying for:  Freshman  Transfer

Preferred start term:  Fall  Winter  Spring Year: \_\_\_\_\_

Preferred admission plan:  Regular Decision  Early Action

Preferred residence during your first year:  On-Campus  Off-Campus

Seattle Pacific University invites students to pursue a Fine Arts Scholarship through an audition process. Do you plan to audition?  Yes  No

**Academics** Please select an intended field of study:

- |  |   |   |
|--|---|---|
| <input type="checkbox"/> Undecided                     | <input type="checkbox"/> Data Analytics                       | <input type="checkbox"/> Management                               |
| <input type="checkbox"/> Asian American Ministry       | <input type="checkbox"/> Digital Education Leadership         | <input type="checkbox"/> Marriage and Family Therapy              |
| <input type="checkbox"/> Business Administration (MBA) | <input type="checkbox"/> Divinity                             | <input type="checkbox"/> Nursing                                  |
| <input type="checkbox"/> Business and Applied Theology | <input type="checkbox"/> Education                            | <input type="checkbox"/> Reconciliation and Intercultural Studies |
| <input type="checkbox"/> Christian Leadership          | <input type="checkbox"/> Educational Leadership               | <input type="checkbox"/> School Counseling                        |
| <input type="checkbox"/> Christian Scripture           | <input type="checkbox"/> Faith and Business                   | <input type="checkbox"/> School Executive Leadership Program      |
| <input type="checkbox"/> Christian Studies             | <input type="checkbox"/> Human Resources                      | <input type="checkbox"/> Teacher Leadership                       |
| <input type="checkbox"/> Clinical Psychology           | <input type="checkbox"/> Industrial Organizational Psychology | <input type="checkbox"/> Teaching                                 |
| <input type="checkbox"/> Counselor Education           | <input type="checkbox"/> Information Systems Management       | <input type="checkbox"/> Theology and Marriage and Family Therapy |
| <input type="checkbox"/> Cybersecurity                 | <input type="checkbox"/> Literacy                             |   |

**Contacts**

How did you learn about Seattle Pacific University? List in order of influence.

- |  |   |  |
|--|---|--|
| <input type="checkbox"/> Campus Visit          | <input type="checkbox"/> Summer Camp on SPU Campus                | <input type="checkbox"/> SPU Staff/Faculty               |
| <input type="checkbox"/> Web Search            | <input type="checkbox"/> SPU Response Magazine                    | <input type="checkbox"/> School Counselor or Other Staff |
| <input type="checkbox"/> SPU Alumni            | <input type="checkbox"/> High School Info Session or College Fair | <input type="checkbox"/> My Church                       |
| <input type="checkbox"/> Family or Friend      | <input type="checkbox"/> Web Advertisement                        | <input type="checkbox"/> Education Agent                 |
| <input type="checkbox"/> Letter/Email from SPU | <input type="checkbox"/> Ad in Magazine                           | Name, if known: _____                                    |

**Family**

If you listed siblings (high school age or younger) under the family section, please indicate if they have the same address as you.

Yes  No

Are you a dependent of a parent who is employed full-time with a Christian non-profit, church or missionary organization?

- |  |  |
|--|--|
| <input type="checkbox"/> No                              | <input type="checkbox"/> Yes – Christian Church Missionary   |
| <input type="checkbox"/> Yes – Christian Church Employee | <input type="checkbox"/> Yes – Christian Non-Profit Employee |

Are any siblings also applying for graduate admission to Seattle Pacific University this year?  Yes  No

Have any relatives (other than parents) ever attended or are attending Seattle Pacific University?  Yes  No

Have any relatives or close acquaintances ever worked for Seattle Pacific University?  Yes  No

**SPU Writing Prompt**

Please respond to the following topic (in 250-500 words):

At Seattle Pacific, we encourage all students to be inspired to make a difference. SPU's vision means that you can pursue an education that helps you change the world for the better. How does Seattle Pacific's vision align with your desires for graduate school? How does your personal story, your faith (if you practice one), or values intersect with our vision? (Please write your answer in Word document format)

If you're applying for Business Administration (MBA), Information Systems Management, Data Analytics, or Management, please answer the additional questions that apply to you. (Please write your answer in a separate Word document)

**For Business Administration applicants only:**

- Describe your work and non-work (civil, social, church) experiences, if any, in which you have a responsibility for: financial performance; leadership and supervision; planning and policy formation. Indicate which one of these experiences has been most personally gratifying and why.
- What are your career objectives for the next 5-10 years? Specifically identify the ways in which you expect SPU's graduate program to assist you in realizing these goals. In what ways can you contribute to your fellow students as they seek to realize their goals?
- SPU is a community committed to Christian faith and values. The development of ethical sensitivity is an integral part of the school's mission. How has your personal faith/philosophy of life influenced your career goals? In what ways do you expect to further develop your personal faith/philosophy of life as a result of studying in SPU's graduate program?

**For Information Systems Management applicants only:**

1. Describe your work and non-work (civil, social, church) experiences, if any, in which you have a responsibility for or interest in: planning, development and management of information systems and technology; leadership and supervision. Indicate which one of these experiences has been most personally gratifying and why.
2. What are your career objectives for the next 5-10 years? Specifically identify the ways in which you expect SPU's graduate program to assist you in realizing these goals. In what ways can you contribute to your fellow students as they seek to realize their goals?
3. SPU is a community committed to Christian faith and values. The development of ethical sensitivity is an integral part of the school's mission. How has your personal faith/philosophy of life influenced your career goals? In what ways do you expect to further develop your personal faith/philosophy of life as a result of studying in SPU's graduate program?

**For Data Analytics applicants only:**

1. Describe your work and non-work (civil, social, church) experiences, if any, in which you have a responsibility for or interest in: planning, development, management, and use of data analytics. Indicate which one of these experiences has been most personally gratifying and why.
2. What are your career objectives for the next 5-10 years? Specifically identify the ways in which you expect SPU's graduate program to assist you in realizing these goals. In what ways can you contribute to your fellow students as they seek to realize their goals?
3. SPU is a community committed to Christian faith and values. The development of ethical sensitivity is an integral part of the school's mission. How has your personal faith/philosophy of life influenced your career goals? In what ways do you expect to further develop your personal faith/philosophy of life as a result of studying in SPU's graduate program?

**For Management applicants only:**

1. Describe your work and non-work (civil, social, church) experiences, if any, in which you have a responsibility for or interest in: planning, development and management of your chosen area of specialization. Indicate which one of these experiences has been most personally gratifying and why.
2. What are your career objectives for the next 5-10 years? Specifically identify the ways in which you expect SPU's graduate program to assist you in realizing these goals. In what ways can you contribute to your fellow students as they seek to realize their goals?
3. SPU is a community committed to Christian faith and values. The development of ethical sensitivity is an integral part of the school's mission. How has your personal faith/philosophy of life influenced your career goals? In what ways do you expect to further develop your personal faith/philosophy of life as a result of studying in SPU's graduate program?

**Recommenders for Seattle Pacific University**

Recommender 1

Type:  Counselor  Teacher  Other recommender  Parent  Advisor

First Name: \_\_\_\_\_ Last Name: \_\_\_\_\_ Email Address: \_\_\_\_\_

Recommender 2

Type:  Counselor  Teacher  Other recommender  Parent  Advisor

First Name: \_\_\_\_\_ Last Name: \_\_\_\_\_ Email Address: \_\_\_\_\_

**Date Signed:** \_\_\_\_\_