

G. FAMILY

Parents' marital status (relative to each other)

- Married Divorced Widowed
- Separated Never Married Civil Union/Domestic Partners

With whom do you make your permanent home?

- Parent 1 Both Parents Other
- Parent 2 Legal Guardian Ward of the Court/State

Do you wish to list any step-parents? Yes No If yes, how many? _____

Do you have any children? Yes No If yes, how many? _____

Father/Guardian/Spouse _____

Mother/Guardian/Spouse _____

Living Deceased

Living Deceased

Address _____

Address _____

City _____

City _____

State/Province _____

State/Province _____

Zip/Postal Code _____

Zip/Postal Code _____

County _____

County _____

Country _____

Country _____

Home Phone (____) _____ Work Phone (____) _____

Home Phone (____) _____ Work Phone (____) _____

E-mail Address _____

E-mail Address _____

Occupation _____

Occupation _____

List any degrees _____

List any degrees _____

Please specify number of siblings you have: _____

First / Given Name

Last/Family/Surname

First / Given Name

Last/Family/Surname

First / Given Name

Last/Family/Surname

First / Given Name

Last/Family/Surname

First / Given Name

Last/Family/Surname

If you have more than 5 siblings, list their names (First/Given Name followed by the Surname) separated by commas (,) here:

H. EDUCATION

Current or Most Recent Secondary School

High school name _____

Country _____ School Type _____

Public Religious Independent

Charter Home School Date of Entry (mm/dd/yyyy) _____

Is this a boarding school? Yes No

Did or will you graduate from this school? Yes No Graduation Date (Month/Year) _____

Counselor's name _____

Last First Middle Suffix (Jr. Sr. II, III)

Counselor's job title _____

Colleges & Universities

If you have ever taken coursework at a college or university, please indicate the number of colleges or universities you have attended.

1. Name of the University _____

Country _____ From(mm/yyyy): _____ To (mm/yyyy): _____

Course Details: Dual enrollment with high school Summer Program Credit awarded directly by college

2. Name of the University _____

Country _____ From(mm/yyyy): _____ To (mm/yyyy): _____

Course Details: Dual enrollment with high school Summer Program Credit awarded directly by college

3. Name of the University _____

Country _____ From(mm/yyyy): _____ To (mm/yyyy): _____

Course Details: Dual enrollment with high school Summer Program Credit awarded directly by college

If you attended 4 or more colleges/universities, list only the 3 most recent ones you attended.

Graduating class size (approx.) _____

Current or Most Recent Year Courses

Please list all courses you are taking this academic year. If you are not currently enrolled, please list courses from your most recent academic year.

How many courses would you like to report? (1 to 15) _____

Please select the course scheduling system your institution is using: Semester Trimester Quarter

Course 1 title _____

Course Schedule: Full Year First Semester Second Semester

Course 2 title _____

Course Schedule: Full Year First Semester Second Semester

Course 3 title _____

Course Schedule: Full Year First Semester Second Semester

Course 4 title _____

Course Schedule: Full Year First Semester Second Semester

Course 5 title _____

Course Schedule: Full Year First Semester Second Semester

Course 6 title _____

Course Schedule: Full Year First Semester Second Semester

Course 7 title _____

Course Schedule: Full Year First Semester Second Semester

Course 8 title _____

Course Schedule: Full Year First Semester Second Semester

Course 9 title _____

Course Schedule: Full Year First Semester Second Semester

Course 10 title _____

Course Schedule: Full Year First Semester Second Semester

Course 11 title _____

Course Schedule: Full Year First Semester Second Semester

Course 12 title _____

Course Schedule: Full Year First Semester Second Semester

Course 13 title _____

Course Schedule: Full Year First Semester Second Semester

Course 14 title _____

Course Schedule: Full Year First Semester Second Semester

Course 15 title _____

Course Schedule: Full Year First Semester Second Semester

Honors

If you have received any honors related to your academic achievements beginning with the ninth grade or international equivalent, please indicate them below. If you received more than five, please include only the five most important to you.

1. Honors title _____

Grade level: 9 10 11 12 Post-graduate

Level(s) of recognition: School State/Regional National International

2. Honors title _____

Grade level: 9 10 11 12 Post-graduate

Level(s) of recognition: School State/Regional National International

3. Honors title _____

Grade level: 9 10 11 12 Post-graduate

Level(s) of recognition: School State/Regional National International

4. Honors title _____

Grade level: 9 10 11 12 Post-graduate

Level(s) of recognition: School State/Regional National International

5. Honors title _____

Grade level: 9 10 11 12 Post-graduate

Level(s) of recognition: School State/Regional National International

Future Plans

Career interest: _____

Highest degree you intend to earn: _____

Test Taken

In addition to sending official score reports as required by colleges, do you wish to self-report scores or future test dates for any of the following standardized tests: ACT, SAT/SAT Subject, AP, IB, TOEFL, PTE Academic, and IELTS? Yes No

Is promotion within your educational system based upon standard leaving examinations given at the end of lower and/or senior secondary school by a state or national leaving examinations board? (Students studying in the US typically answer no to this question.) Yes No

Personal Essay

The essay demonstrates your ability to write clearly and concisely on a selected topic and helps you distinguish yourself in your own voice. What do you want the readers of your application to know about you apart from courses, grades, and test scores? Choose the option that best helps you answer that question and write an essay of no more than 650 words, using the prompt to inspire and structure your response. Remember: 650 words is your limit, not your goal. Use the full range if you need it, but don't feel obligated to do so. (The application won't accept a response shorter than 250 words.)

- Some students have a background, identity, interest, or talent that is so meaningful they believe their application would be incomplete without it. If this sounds like you, then please share your story.
- The lessons we take from obstacles we encounter can be fundamental to later success. Recount a time when you faced a challenge, setback, or failure. How did it affect you, and what did you learn from the experience?
- Reflect on a time when you questioned or challenged a belief or idea. What prompted your thinking? What was the outcome?
- Describe a problem you've solved or a problem you'd like to solve. It can be an intellectual challenge, a research query, an ethical dilemma—anything that is of personal importance, no matter the scale. Explain its significance to you and what steps you took or could take to identify a solution.
- Discuss an accomplishment, event, or realization that sparked a period of personal growth and a new understanding of yourself or others.
- Describe a topic, idea, or concept you find so engaging that it makes you lose all track of time. Why does it captivate you? What or who do you turn to when you want to learn more?
- Share an essay on any topic of your choice. It can be one you've already written, one that responds to a different prompt, or one of your own design.

Please write an essay on the topic selected. (Min: 250 words / Max: 650 words) Please write in Word document format.

Disciplinary History

Have you ever been found responsible for a disciplinary violation at any educational institution you have attended from the ninth grade (or the international equivalent) forward, whether related to academic misconduct or behavioral misconduct, that resulted in a disciplinary action? These actions could include, but are not limited to: probation, suspension, removal, dismissal, or expulsion from the institution. Yes No

Have you ever been adjudicated guilty or convicted of a misdemeanor or felony? Note that you are not required to answer "yes" to this question, or provide an explanation, if the criminal adjudication or conviction has been expunged, sealed, annulled, pardoned, destroyed, erased, impounded, or otherwise required by law or ordered by a court to be kept confidential. Yes No

Date Signed: _____

General Questions

Applying for: Freshman Transfer

Preferred start term: Fall Winter Spring Year: _____

Preferred admission plan: Regular Decision Early Action

Preferred residence during your first year: On-Campus Off-Campus

Seattle Pacific University invites students to pursue a Fine Arts Scholarship through an audition process. Do you plan to audition? Yes No

Academics Please select an intended field of study:

- | | | |
|---|---|--|
| <input type="checkbox"/> Undecided | <input type="checkbox"/> Education – Elementary (Social Sciences) | <input type="checkbox"/> Philosophy – General |
| <input type="checkbox"/> Accounting | <input type="checkbox"/> Education – Elementary (The Arts) | <input type="checkbox"/> Physical Science |
| <input type="checkbox"/> Applied Mathematics | <input type="checkbox"/> Education – Secondary | <input type="checkbox"/> Physics |
| <input type="checkbox"/> Art - General | <input type="checkbox"/> Education – Secondary (Family and Consumer Sciences) | <input type="checkbox"/> Political Science – General |
| <input type="checkbox"/> Art – History and Visual Studies | <input type="checkbox"/> Education – Special (Educational Ministry) | <input type="checkbox"/> Political Science – International Affairs |
| <input type="checkbox"/> Art – Illustration and New Pictures | <input type="checkbox"/> Education – Special (Elementary Emphasis) | <input type="checkbox"/> Political Science – Public Policy and Law |
| <input type="checkbox"/> Art – Photography and New Pictures | <input type="checkbox"/> Education – Special (General) | <input type="checkbox"/> Politics, Philosophy, & Economics – Applied Economics |
| <input type="checkbox"/> Art – Photography and Digital Media | <input type="checkbox"/> Education – Special (Secondary Emphasis) | <input type="checkbox"/> Politics, Philosophy, & Economics – Financial Economics |
| <input type="checkbox"/> Art – Studio Arts | <input type="checkbox"/> Engineering – Appropriate and Sustainable | <input type="checkbox"/> Politics, Philosophy, & Economics – International Affairs |
| <input type="checkbox"/> Asian Studies | <input type="checkbox"/> Engineering – Computer | <input type="checkbox"/> Politics, Philosophy, & Economics – Law |
| <input type="checkbox"/> Biochemistry | <input type="checkbox"/> Engineering – Electrical | <input type="checkbox"/> Politics, Philosophy, & Economics – Philosophy |
| <input type="checkbox"/> Biology | <input type="checkbox"/> Engineering – General | <input type="checkbox"/> Politics, Philosophy, & Economics – Public Administration |
| <input type="checkbox"/> Biology – Applied Human | <input type="checkbox"/> Engineering – Mechanical | <input type="checkbox"/> Politics, Philosophy, & Economics – Social Enterprise |
| <input type="checkbox"/> Biology – Cellular and Molecular | <input type="checkbox"/> Engineering – General | <input type="checkbox"/> Pre-Dental |
| <input type="checkbox"/> Biology – Ecology | <input type="checkbox"/> English – Creative Writing | <input type="checkbox"/> Pre-Law |
| <input type="checkbox"/> Biology Life Science | <input type="checkbox"/> English – Literature | <input type="checkbox"/> Pre-Medicine |
| <input type="checkbox"/> Biology Physiology | <input type="checkbox"/> Exercise Science | <input type="checkbox"/> Pre-Pharmacy |
| <input type="checkbox"/> Business Administration – Economics | <input type="checkbox"/> Fashion (Apparel Design) | <input type="checkbox"/> Pre-Physical Therapy |
| <input type="checkbox"/> Business Administration – Finance | <input type="checkbox"/> Fashion (Apparel Merchandising) | <input type="checkbox"/> Pre-Veterinarian |
| <input type="checkbox"/> Business Administration – General | <input type="checkbox"/> Film Studies | <input type="checkbox"/> Psychology – Animal Behavior |
| <input type="checkbox"/> Business Administration – Information Systems | <input type="checkbox"/> Food and Nutrition – Dietetics | <input type="checkbox"/> Psychology – Behavior and Cognitive Neuroscience |
| <input type="checkbox"/> Business Administration – International Business | <input type="checkbox"/> Food and Nutrition – General | <input type="checkbox"/> Psychology – Clinical Counseling |
| <input type="checkbox"/> Business Administration – Management | <input type="checkbox"/> Food and Nutrition – Sports and Exercise | <input type="checkbox"/> Psychology – Community Psychology and Behavioral Health |
| <input type="checkbox"/> Business Administration – Marketing | <input type="checkbox"/> French and Francophone Studies | <input type="checkbox"/> Psychology – Developmental Psychology |
| <input type="checkbox"/> Business Administration – Public Policy | <input type="checkbox"/> General Studies | <input type="checkbox"/> Psychology – Psychological Science |
| <input type="checkbox"/> Business Administration – Social Enterprise | <input type="checkbox"/> Global Development Studies | <input type="checkbox"/> Psychology – Social-Personality Psychology |
| <input type="checkbox"/> Chemistry | <input type="checkbox"/> Health and Fitness Education | <input type="checkbox"/> Psychology – Sports Psychology |
| <input type="checkbox"/> Christian Theology | <input type="checkbox"/> History – General | <input type="checkbox"/> Social Justice & Cultural Studies – Advanced Cultural Studies |
| <input type="checkbox"/> Classics – Cultural | <input type="checkbox"/> History – Museum Studies | <input type="checkbox"/> Social Justice & Cultural Studies – Art for Social Change |
| <input type="checkbox"/> Communication | <input type="checkbox"/> Human Development and Family Studies | <input type="checkbox"/> Social Justice & Cultural Studies – Mediation, Peace, and Conflict Resolution |
| <input type="checkbox"/> Communication - Journalism | <input type="checkbox"/> Individual and Family Development | <input type="checkbox"/> Social Justice & Cultural Studies – Pre-Law, Human Rights, and Policy |
| <input type="checkbox"/> Computer Science | <input type="checkbox"/> Interior Design | <input type="checkbox"/> Sociology |
| <input type="checkbox"/> Computer Science – Information Systems | <input type="checkbox"/> Interior Design – Merchandising | <input type="checkbox"/> Student-Designed |
| <input type="checkbox"/> Costume Design and Production | <input type="checkbox"/> Latin (Classics – Language) | <input type="checkbox"/> Theatre – Education |
| <input type="checkbox"/> Criminal Justice | <input type="checkbox"/> Linguistics and Cultural Studies | <input type="checkbox"/> Theatre – Performance |
| <input type="checkbox"/> Economics – Business Analysis | <input type="checkbox"/> Mathematics | <input type="checkbox"/> Theatre – Production and Design |
| <input type="checkbox"/> Economics – Development | <input type="checkbox"/> Music – Composition | <input type="checkbox"/> Theatre – Theatre Studies |
| <input type="checkbox"/> Economics – Financial | <input type="checkbox"/> Music – Education | <input type="checkbox"/> Visual Communication |
| <input type="checkbox"/> Economics – General | <input type="checkbox"/> Music – Performance | |
| <input type="checkbox"/> Economics – Public Policy | <input type="checkbox"/> Music – Recording | |
| <input type="checkbox"/> Education - Elementary | <input type="checkbox"/> Music – Research | |
| <input type="checkbox"/> Education – Elementary (Health and Fitness) | <input type="checkbox"/> Music – Therapy (Physical Ed & Exercise Emphasis) | |
| <input type="checkbox"/> Education – Elementary (Language Arts) | <input type="checkbox"/> Music – Therapy (Psychological Emphasis) | |
| <input type="checkbox"/> Education – Elementary Mathematics | <input type="checkbox"/> Music – Therapy (Special Education Emphasis) | |
| <input type="checkbox"/> Education – Elementary (Natural Sciences) | <input type="checkbox"/> Nursing | |
| | <input type="checkbox"/> Philosophy & Information Technology | |

Contacts

How did you learn about Seattle Pacific University? List in order of influence.

- | | | |
|--|---|--|
| <input type="checkbox"/> Campus Visit | <input type="checkbox"/> Summer Camp on SPU Campus | <input type="checkbox"/> SPU Staff/Faculty |
| <input type="checkbox"/> Web Search | <input type="checkbox"/> SPU Response Magazine | <input type="checkbox"/> School Counselor or Other Staff |
| <input type="checkbox"/> SPU Alumni | <input type="checkbox"/> High School Info Session or College Fair | <input type="checkbox"/> My Church |
| <input type="checkbox"/> Family or Friend | <input type="checkbox"/> Web Advertisement | <input type="checkbox"/> Education Agent |
| <input type="checkbox"/> Letter/Email from SPU | <input type="checkbox"/> Ad in Magazine | Name, if known: _____ |

Family

If you listed siblings (high school age or younger) under the family section, please indicate if they have the same address as you.

- Yes No

Are you a dependent of a parent who is employed full-time with a Christian non-profit, church or missionary organization?

- No Yes – Christian Church Missionary
- Yes – Christian Church Employee Yes – Christian Non-Profit Employee

Are any siblings also applying for undergraduate admission to Seattle Pacific University this year? Yes No

Have any relatives (other than parents) ever attended or are attending Seattle Pacific University? Yes No

Have any relatives or close acquaintances ever worked for Seattle Pacific University? Yes No

SPU Writing Prompt

Please respond to the following topic (in 250-500 words):

At Seattle Pacific, we encourage all students to be inspired to make a difference. SPU’s vision means that you can pursue an education that helps you change the world for the better. How does Seattle Pacific’s vision align with your desires for college? How does your personal story, your faith (if you practice one), or values intersect with our vision? (Please write your answer in Word document format)

Recommenders for Seattle Pacific University

Recommender 1

Type: Counselor Teacher Other recommender Parent Advisor

First Name: _____ Last Name: _____ Email Address: _____

Recommender 2

Type: Counselor Teacher Other recommender Parent Advisor

First Name: _____ Last Name: _____ Email Address: _____

Date Signed: _____